



DR. M.P.S. MEMORIAL COLLEGE OF BUSINESS STUDIES

(NAAC accredited)

Feedback from Alumni

Name: Mr./Ms./Mrs. Age (years): Sex (M/F):
Dept.: Year of Study: Occupation:

Make a tick mark in the appropriate cell (✓):

S. No	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	I feel proud to be the student of MPS Group					
2.	The learning I had in the college is useful in my career.					
3.	The developments in the college in recent years are appreciative.					
4.	The new courses/PDP classes introduced meet contemporary requirements.					
5.	MPS is involving alumni in its activities.					
6.	The alumni have a role to play in Academically strengthening the college further.					
7.	The alumni have a role to play in financially strengthening the college.					
8.	Formation of Department wise alumni associations is a step in the right direction.					
9.	The Department administration should take initiative to efficiently enroll and strengthen the alumni-association.					

Suggestions for further improvement:

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**DR. M.P.S. MEMORIAL COLLEGE OF BUSINESS STUDIES**

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Feedback from Parents

Name: Mr./Ms/Mrs. Age (years): Sex (M/F):

Education: Occupation:

Student Name:..... Department:.....

Make a tick mark in the appropriate cell (✓):

S. No	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Getting admission in the college for my ward is a matter of pride for me.					
2.	The admission process in the college is fair and accurate.					
3.	My ward is improving its knowledge base through interaction with teacher of the college.					
4.	The discipline in the college is good.					
5.	The atmosphere in the college is Conducive for learning					
6.	There is a positive change in the behavior of my ward after joining the college.					
7.	I have great respect to the MPS Group					
8.	MPS college is one of the best colleges in Agra.					
9.	The college information is accessible to all.					
10.	MPS college website is very informative and regularly updated.					
11.	The curriculum of the course is well Designed and promotes learning experience of the students.					
12.	Employability is given focus in the curriculum design.					
13.	The curriculum incorporates recent changes in the area.					
14.	Examination results are declared timely.					
15.	The colleges Employees are Cooperative.					
16.	College transport services are good and timely.					
17.	The changes introduced in the college in recent years are progressive.					

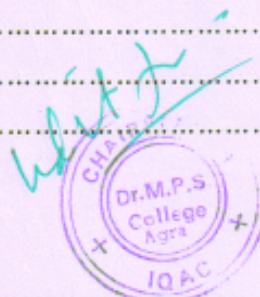
Suggestions for further improvement:

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DR. M.P.S. MEMORIAL COLLEGE OF BUSINESS STUDIES
(NAAC accredited)
STUDENT FEEDBACK FORM FOR THE ACADEMIC YEAR

Name of the Student:..... Course:.....

Year:..... Batch:..... Semester: (.....) I / II / III / IV / V / VI

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

S. No	Particular	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
2.	Applicability/relevance to real life situations	
3.	Depth of the course content	
4.	Extent of coverage of course	
5.	Extent of effort required by students	
6.	Relevance/learning value of project/ report	
7.	Overall rating	

2. The syllabus was:

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	(.....)
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3. Your background for benefiting from the course was:

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	(.....)
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4. How much of the syllabus was taught in class?

1) 90 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) Less than 50%	(.....)
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5. What is your opinion about the library holdings for the course?

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor	(.....)
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6. Were you able to get the prescribed readings?

1) very good	2) good	3) average	4) poor	5) very poor	(.....)
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7. The internal evaluation system as it exists is

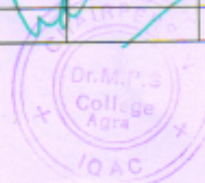
1) very good	2) good	3) average	4) poor	5) very poor	(.....)
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8. In your opinion, how much of the total weightage of a course should the internal assessment account for?

1) 100%	2) 75%	3) 50%	4) 25%	5) below 25%	(.....)
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9. Is the internal assessment system conducive to (tick in the relevant cell)

	Highly	Appreciably	Moderately	Poorly	Not at all
Understanding the course					
Early discovery of difficulties					
Interaction with the teacher					
Regular work					
Continuous self assessment					



10. The internal assessment system operated (give percentage)

1) fairly in how many courses ()	2) unfairly in how many courses ()
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11. When you meet students who have taken a similar programme at other Universities do you feel that your programme is?

1) superior	2) equal	3) inferior	()
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12. How do you rate the student-teacher relationship in the College as a whole?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	(.....)
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13. How do you rate the student-teacher relationship in your department?

1) very good	2) good	3) satisfactory	4) unsatisfactory	5) very poor	(.....)
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14. How do you find the college administrative offices?

1) very helpful	2) helpful	3) indifferent	4) unhelpful	5) cumbersome	(.....)
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15. How do you rate the health care facilities?

1) very good	2) good	3) average	4) poor	5) very poor	(.....)
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16. Did you participate in any of the extracurricular activities of the Department / College?

1) very often	2) often	3) sometimes	4) rarely	5) never	(.....)
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17. What was the attitude of teachers to extracurricular activities?

1) co-operative	2) indifferent	3) discouraging	()
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18. Has your time at the College been intellectually enriching?

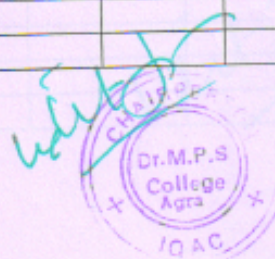
1) yes	2) marginally	3) no	()
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19. After leaving the College how will you talk about it?

1) proudly	2) indifferently	3) disparagingly	()
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20. Overall Rating of the Programme (tick in the relevant cell)

S. No	Item	very good	good	average	poor	very poor
1.	Academic content					
2.	Fairness of evaluation					
3.	Interaction with faculty					
4.	Interaction with administration					
5.	Library facilities					
6.	Computer facilities					
7.	Hostel facilities					
8.	Recreational facilities					
9.	Extra-curricular activities					
10.	Sports facilities					



Summary of Feedback analysis

Feedback from parent:

IQAC through manual questionnaire interacted with parents of 2016-17 session students for academic quality enhancement and solicited suggestion to improve presently used pedagogy along with better infrastructure support facilities. Parents were invited to actively participate in college placement drive and were requested for providing leads and contacts with corporate world. Around 25% parents provided their valued suggestions on different areas as specified in the questionnaire. The major observations are: around 70 %of the parents appreciated college academic and infrastructure with suggestion for restricting open access to wi-fi /net connectivity as to confine use of net to curricular activities (college adhering to this suggestion is discussing with service provider on appropriate process).

Parents showed their dissatisfaction toward delay in declaration of University Examination Results.

Feedback from Student:

Student Feedback: Using the annexed questionnaire students were asked to provide their feedback related to college adopted teaching and learning process/methods, syllabus compatibility with industry requirement, library facilities and accessibility to demanded books, internal assessment system, student – teacher relationship, extracurricular activities their overall perception about college.

Analysis of responded questionnaire draws following inferences: 60% respondents' ranked applicability/depth/relevance of syllabus to be moderately good with around 21% ranking it as very well. Student viewed present internal assessment as adequate and moderately appreciable. Overall rating of the programme was perceived as good by majority of the responding students.

Alumni:

Respondent Alumni appreciated learning at college to be useful in their career. Majority suggested encapsulating more PDP program for willing alumnus. They also suggested forming common alumni along with departmental alumni.

IQAC Coordinator



IQAC Chairperson

